

Jackson High School / Jackson Pathways 2023-24 Registration Checklist

We are excited that you have chosen to enroll your child into Jackson Public Schools! We wish to make the registration process as easy as possible as we begin to transition your child into his/her new school.

In addition to the attached packet, the following items are REQUIRED for enrollment: Birth Certificate - Copy of birth certificate OR other reliable proof of identity along with Inability to Provide Birth Certificate / Student Age & Identity Form (available in the school office). Immunization Record - According to State law, we will need proof of all your child's immunizations. If you are not certain your child is up to date with his/her immunizations, please contact your family practitioner. Residency Verification - Two valid forms of proof of residency (refer to attached Residency Verification for acceptable items). School of Choice - if you do not live in the JPS District. Needs to be signed by District of Residence. Proof of Custody – If custody arrangements for the child are applicable, we need a copy of the most current custody paperwork. If documents exist that include adoption certificates or legal name changes, please have custody papers. Special Education - If your child has received special education services, such as speech, occupational therapy, physical therapy, resource room help, etc., a copy of the most recent IEP or 504 Plan is essential. **Attached Forms** Registration/Emergency Contact Records Request - complete only if coming from another school district. Form sent to previous school to have them release school records - sign and date. Residency Verification - This will verify that you live in our school district. Please refer to the Residency Verification for two valid forms of proof of residency. School of Choice - If you do not live in the JPS School District - needs to be signed by District of Residence. Concussion Awareness Acknowledgement – The State of Michigan requires all parents of students enrolled in physical education classes and/or sports to be informed of the symptoms of concussions. Home Language Survey – Required information to comply with Federal and State Law. McKinney-Vento Questionnaire – Required information to comply with the McKinney-Vento Act. Student Technology Use Agreement/JPS Device Contract - Ensures appropriate use of technology while enrolled in the District. Student Health Information - Information used to help the school administrator medication(s) to your student. ONLY SIGN IF OPTING OUT **<u>Directory Information FERPA</u>** (only need to sign if opting out) CSES – School Engagement Specialist Support (only need to sign if opting out)

Гоday's Date:	Jackson Public Schools	Notes:
Start Date:	Registration Form	
Grade:	A DIBLIO	
Student Number:	Age Control	
·	NAMES	
	ment RE-enrollment JPS In District Tr	
Bus Route:		
Birth Certificate	Immunization Record	
Instructions: Fill this enrollment form out to the best	of your ability. Required fields are marked with	n an asterisk *.
Student Information		
*Student Name (as it appears on birth certificate -	first, middle, last)	
*Gender Circle one Male	Female	
*Date of Birth (must match birth certificate)		
*Is this student Hispanic/Latino? Circle one	No, not Hispanic/Latino Yes, Hi	spanic/Latino
*Ethnicity (if more than one, circle all that apply)	American Indian/Alaskan Native Asian	Black/African American
	Native Hawaiian/Pacific Islander	White
*Student Home Phone		
*Name of Parent/Guardian Student Live	s With: Relation	ship:
Name and address of last school attende	ed	
Student Address (where student lives)		
*Home Street Address	Apt #	
*Home City	State	Zip
Mailing Address (where school/district mailings w	vill be sent) - only fill out if different from above	
*Mailing Street Address or PO Box	Apt #	
*Mailing City	State	Zip
Residency Information		
ResidentNon Resident		District of Residence
School of Choice Student	Has student ever attended JPS? Yes / No If y	ves, when?
Has student ever been enrolled in an Ea	rly College Program? Yes / No If yes, at what:	school?
Special Education Information		
Does your child currently receive specia	l education services? Yes / No	

continued on next page

If yes, does your child have an active IEP? Yes / No If yes, what is your child's certification?

Contact information only - Emergency information will be on another form

Parent/Guardian 1			······································	
Name		Relationship		
Home Phone		Receive automated me	essages on this number?	Yes
Work Phone		Receive automated me	essages on this number?	Yes
Cell Phone		Receive automated me	essages on this number?	Yes
Email		Receive automated me	essages at this email address? _	Yes
Mailing Address/PO Box			· Wanta-	
Mailing City, State, Zip				
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / No	Custodial Parent/Guardian?	Yes / No
Parent/Guardian 2				
Name		Relationship		
Home Phone		Receive automated m	essages on this number?	Yes
Work Phone		Receive automated m	essages on this number?	Yes
Cell Phone		Receive automated m	essages on this number?	Yes
Email	*********	Receive automated me	essages at this email address? _	Yes
Mailing Address/PO Box				
Mailing City, State, Zip			Charles .	
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / No	Custodial Parent/Guardian?	Yes / No
Other Legal Guardian				
Name		Relationship		
Home Phone				
Work Phone				
Cell Phone				
Email				
Mailing Address/PO Box				•
Mailing City, State, Zip				
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / No	Custodial Parent/Guardian	Yes / No
evasion, and further under	stand and agre	all statements on this student re ee that such statements may b nis student from enrollment in th	e investigated and if found to	be false, will be
Parent / Legal Guardian Sign	ature	Date		

Jackson Public Schools Emergency Contact / Permission Form

Emergency Contact Form

Student Name:	
the contacts listed on the Registration Form contacts to pick up your child from school i involving your child as an individual or shou	section are the people/numbers that will be called after we have tried to contact. By providing their information here, it is assumed that you are authorizing these in the event of an emergency. These contacts will only be called for emergencies ald conditions arise which make it necessary for early dismissal. Otherwise a note lian for anyone to pick your child up from school.
Emergency Contact 1 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	
Emergency Contact 2 (required)	
Name	Relationship
Home Phone	Relationship
Work Phone	
Cell Phone	
	·
Emergency Contact 3 (optional)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	

Jackson Public Schools Emergency Contact / Permission Form

Permission Form

Student Name:	
	- In case of an accident or serious illness, I request the school to contact me. If the school is unable
to reach me, I heareby a	authorize the school to call 911 and to follow their instructions.
YES	NO
	ive permission for my child's picture and writings to be published on the Jackson Public Schools her social media as appropriate.
YES	NO
sanctioned vehicle, and	I understand that transportation to and from field trip activities will be by school bus or other school that my automobile insurance is the primary carrier under Michigan No-Fault Insurance, and I will not ools, the Board of Education or employees liable in case of accident, injury or other mishaps. All trips chool employees.
YES	NO
Parent/Student Handbo	ook - I verify that I have read, or will read and familiarize myself with the Parent/Student Handbook.
YES	NO
myself with the Stude	Use Agreement and Social Media Policy and Guidelines - I have read, or will read and familiarize ont Education Technology Acceptable Use and Safety and the Social Media Guidelines (found at agree to adhere to the privileges, responsibilities and consequences as outlined. Hard copies are
YES	NO
	ntion Information - I authorize Jackson Public Schools to release my child's immunization record and information to the Michigan Department of Health and Human Services and local health department.
YES	NO
Date	Parent/Legal Guardian Signature



Jackson Public Schools

Jackson High School

544 Wildwood Ave. | Jackson, Michigan 49201 Phone 517-841-3700 | Fax 517-768-5910 jpsk12.org/jacksonhs

REQUEST FOR STUDENT RECORDS

Please mail Students CA 60 File

Include cumulative school records, health records, test scores, psychological reports, special education records, etc. Any additional information you can give us to help in proper placement

	(Previous School or Agency)		
(Address)	(City)	(State)	(Zip)
(Address)	(city)	(State)	(Zip)
(Phone)		(Fee)	
(Phone)		(Fax)	
To release informat	tion regarding the following s	tudent(s):	
	0 0 0		
(Student's Legal Name)		(Date of Birth)	(Grade)
(Student's Legal Name)		(Date of Birth)	(Grade)
(Student's began Hame)		(bate of birth)	(drade)
Pleas	se send all confidential and cu	ımulative student records to	:
	Jackson High School /I	Ingleson Dothyrous	
	Jackson High School/J		
	Attn: Jane	5	
	544 Wildwo		
	Jackson, MI	49201	
	,		
	P: (517) 84	1-3706	
	P: (517) 84 F: (517) 76 f the Federal Educational Rights an	8-5910 d Privacy Act, Federal Register, V	
June 17, 1976, it is no l School officials, includin	P: (517) 84 F: (517) 76	8-5910 d Privacy Act, Federal Register, V consent of the parents to releating institution and officials of other s	se records.
June 17, 1976, it is no l School officials, includin	P: (517) 84 F: (517) 76 f the Federal Educational Rights an longer necessary to have written are teachers within the educational	8-5910 d Privacy Act, Federal Register, V consent of the parents to releating institution and officials of other s	se records.



RESIDENCY VERIFICATION

According to State Attorney General Opinion No. 5925, school districts have the right to request proof of pupil residency. By signing this affidavit, you are affirming that the address given on all enrollment forms is the legal residence of the parent or guardian enrolling the student and is the residence of the student. If you are living in the home of another person without a rental or lease agreement, that person must sign this document and prove their residency.

Student Name(s)	Date
Parent/Guardian Signature	Date
Signature of Person With Whom Student is Residing (if a	applicable) Date
Street Address	
City/State/Zip	
**********************	*****************
Verification of residency may be made with two (2) of the	following: (check which is used)
Driver's License, State ID or Voter Registration Purchase Agreement (if it denotes residency) Moving Bill Insurance Forms Property Tax Payment Utility Bill	Lease Agreement Mortgage Receipt Michigan Tax Income Passports - Michigan Residents Other (please specify)
If you are NOT a resident of the JACKSON PUBLIC SCHOOLS of the School of Choice form which will accompany the Dist	rict Release Letter before enrollment can take place.
For School Sta	FF USE ONLY
Signature of Staff Person Enrolling Student Date	

Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

UNDERSTANDING CONCUSSION

		Some Common Symptoms		
Headache	Balance Problems	Sensitive to Noise	Grogginess Poor concentration Memory Problems Confusion "Feeling Down"	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness		Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness		Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess		Sleep Problems

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear to be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are OK to return to play.

IF YOU SUSPECT A CONCUSSION

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's OK. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. It is better to miss one game than the whole season.
- 3. **TELL** THE **SCHOOL ABOUT ANY PREVIOUS CONCUSSION** Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.
 - Appears dazed or stunned
 - Is confused about assignment or position
 - Forgets an instruction

SIGNS OBSERVED BY PARENTS

- Is unsure of game, score or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior or personality changes

CONCUSSION DANGER SIGNS

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

HOW TO RESPOND TO A REPORT OF A CONCUSSION

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, spend less time reading, writing or on a computer.

CONCUSSION AWARENESS EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Athletes provided by Jackson Public Schools.

Participant Name, Printed	Parent/Guardian Name, Printed
Participant Name, Signature	Parent/Guardian Name, Signature
Date	Date
Return this signed form to the school office. It must	be kept on file for the duration of participation or age 18.
Participants and parents please review and keep the	educational materials available for future reference.



JACKSON PUBLIC SCHOOLS MICHIGAN STATE BOARD OF EDUCATION APPROVED HOME LANGUAGE SURVEY

The Jackson Public Schools, *as required by Federal and State Laws*, is collecting information regarding the language background of each of its students. This information will be used by the district to determine the number of children who should be provided bilingual/second language instruction according to Sections 380.1152-380.1157 of the School Code of 1995, Michigan's Bilingual Education Law. Please provide the following information.

Full na	ame of student		Gender	DOB	
Count	ry of Birth		Year of entry in US	School	
Schoo	l Building		Grade		
Teach	er's Name (School Office Use Only)				
1.	Is your child's native tongue a language If yes, what is that language?				Yes No
2.	Is the primary language ¹ used in your than English? If yes, what is that language?		, , , , ,		
¹"Prim	ary language" means the dominant langua	age used by a person for o	communication.		
Signa	ture of Parent/Guardian	Address	City	State	Zip
Telep	hone where you can be reached		Date		
Thank	you for your cooperation.				
	E: Translation of this survey form in Span ckson Public Schools' Reynolds Hall, 522				
faxed	OOL OFFICE USE ONLY: If the parent/g immediately to the attention of the EL Coont's CA-60 for audit purposes during the s	ordinator at 768-5918. Th			

It is the policy of the Jackson Public Schools Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes generally include race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital status, military status, ancestry, genetic information and such others are as defined in federal or state law. More detailed information can be found in the Board of Education Policies on the district website, www.ipsk12.org. Inquiries and complaints regarding discrimination in programming and employment may be referred to any of the following: Julie Baker, Assistant Superintendent of Elementary Curriculum/Federal Programs, 517-841-2157; Jeremy Patterson, Assistant Superintendent of Secondary Curriculum, 517-841-2208.



JACKSON PUBLIC SCHOOLS McKinney-Vento Homeless Form Revised 9/22/2022

This form is intended to address the *McKinney-Vento Homeless Assistance Act* under the guidelines of the Every Student Succeeds Act (ESSA), 2015. Your answers will help the administrator determine the supplemental needs of the student. (**Complete one form per student**).

1. Presently, where is the student living?

Geotion A (Living Arrangemen	ts) – check one box	Section B (Student's Supplemental Needs)
☐ in a shelter/transitional housing		☐ Transportation to and from school
 temporarily, with more than one family in a economic hardship or loss of housing 	a house or apartment due to	☐ Tutoring☐ Personal Hygiene Items
☐ in a motel/hotel, car or campsite		□ Clothing
unsheltered (on the street, car, park or aba	andoned building)	□ Counseling
CONTINUE : If you checked a box in Section remainder of this form.	A , complete Section B and the	Other:
STOP: If you did not check a box in this sectithis form.	ion, you do not need to complete	
The student lives with:		
☐ 1 parent	□ a relative, friend(s) or o	other adult(s)
☐ 2 parents	☐ alone with no adults (U	naccompanied Youth)
☐ 1 parent & another adult	$\hfill\Box$ an adult that is not the	parent or the legal guardian
☐ 1 parent & another adult School Student's Name		
School		Male □ Female □
SchoolStudent's Name	Age Grade	Male □ Female □
SchoolStudent's Name	Age Grade	Male □ Female □ Ethnicity Phone
SchoolStudent's Name	Age Grade	Male □ Female □ _ Ethnicity Phone
SchoolStudent's Name	Age Grade be completed and faxed to JPS Homeless L	Male □ Female □ Ethnicity Phone Date Liaison (Mrs. Julie Baker) immediately after comple
SchoolStudent's Name	Age Grade Decompleted and faxed to JPS Homeless Lees tudent's CA-60 for audit purposes during	Male □ Female □ Ethnicity Phone Date Liaison (Mrs. Julie Baker) immediately after complete the school year.
SchoolStudent's Name	Age Grade Decompleted and faxed to JPS Homeless Lees tudent's CA-60 for audit purposes during Date faxed:	Male ☐ Female ☐ Ethnicity Phone Date Liaison (Mrs. Julie Baker) immediately after complete the school year.

It is the policy of the Jackson Public Schools Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes generally include race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital status, military status, ancestry, genetic information and such others are as defined in federal or state law. More detailed information can be found in the Board of Education Policies on the district website, www.ipsk12.org. Inquiries and complaints regarding discrimination in programming and employment may be referred to any of the following: Julie Baker, Assistant Superintendent of Elementary Curriculum/Federal Programs, 517-841-2157; Jeremy Patterson, Assistant Superintendent of Secondary Curriculum, 517-841-2208.



Received By - Signature/Date

Student Technology Use Agreement

Grade:	
--------	--

Student Name	(please PRINT clearly)	_ Parent/Guardian 1	(please PRINT clearly)
School Building		Parent/Guardian 2	
ochoor ballanig	(please PRINT clearly)		(please PRINT clearly)
and Guidelines. Both on may result in consequowill be in effect during	documents are available on the JPS we ences stated in these rules and our Sto	ebsite: <u>www.jpsk12.org</u> . I un udent Handbook. I understan ed at Jackson Public Schools. <i>I</i>	able Use and Safety and the Social Media Police derstand that a failure to follow these policies and that the permission granted by this docume Any changes to the permission granted by this
The following is a sum District Technology.	mary of the Technology Use and Safet	ty Rules. All students and pa	rents must sign the contract before using
 Users have the responsible for Accounts are Real names in Users experied Any violation The district or 	or the preservation and care of that to to be used only by the owner. The sh nust be used; no aliases are allowed. A encing harassment or receiving reques s of the use of the technology should	y for which they have had tra echnology. naring of passwords is prohib Additional personal informat sts for personal information r be reported to the teacher ir	ion must not be shared over the Internet. must report the problem.
 Technology w Copyright law Students are room, or for non-approve compromise away from the calculator. Spacesses any 	data storage (e.g., smartphones, smar d calculators, music players, voice rec the validity, security, and confidential he students' work area at all times dur pecific calculator policies are covered i	rt watches, cell phones, book orders, etc.) that can disrupt lity of the test. At a minimum ring a test session. These dev in the Test Administrator Ma	cation, for capturing images of the test or testing readers, electronic tablets, pagers, cameras, the testing environment, or be used to a, these devices must be powered off and store ices cannot be used as a substitute for a nuals particular to each assessment. If a stude chavior and the student's test results in that
	grants permission to publish documen ublish documents, written notice mus		In the event that the parent/ guardian does no
The student and the p Public Schools.	parent have access to the Policies and	agree to their terms for the o	duration of the student's enrollment at Jackson
Students violating the action if appropriate.	Board Policy may be subject to discip	oline as outlined in the Stude	nt Handbook. They may also be subject to lega
Student Signature/[Date	Parent 1 Signat	cure/Date

Parent 2 Signature/Date



JPS Device Contract

Parent/Guardian Name				
By signing	below, we understand that:			
•	All technology distributed to me or my child is property of JPS. All technology must be returned in good working condition within 10 business days of completion or termination from program. Any programs or websites that are not related to JPS curriculum are prohibited on JPS devices. We are responsible for any damages to JPS technology equipment that is not normal wear and tear. We are responsible for the cost of replacement of JPS technology if equipment is lost, stolen or not returned within 10 business days of completion or termination from program. We agree to be responsible digital citizens. I, or my child, will not submit, publish, display or retrieve any defamatory, obscene, racially offensive or illegal material. We will not participate in cyber bullying and will report any instances of cyber bullying to JPS representatives.			
Student	Date			
Parent/Guardian	Date			
*****	********************************			
	This section completed by Jackson Public Schools			
JPS Representati	ve Date equipment issued			
Device issued	Serial Number			

Student Name _____

Grade _____



JACKSON PUBLIC SCHOOLS STUDENT HEALTH INFORMATION 2023-24

School		MaleFemale
Name Last	First	Birth date/_/_Grade Middle
Last	FIRST	Middle
Address		Phone
Str	eet	City Zip
RaceNative Am	ericanHispanic _	Asian AmericanCaucasian (white)African AmericanOther
Doctor's Name		Date of last physical
Dentist's Name		Date of last exam
Does student have	e any of the followir	ng? (please check each listing)
Allergies	YesNo	To medication, food, pollen etc? List
Asthma	YesNo	Diagnosed by doctor?YesNo Does student need to use inhaler at school?YesNo Requires emergency treatment?YesNo
Bee Sting Allergy	YesNo	Diagnosed by doctor?YesNo Requires Epi-Pen?YesNo Reaction: Difficult breathingYesNo Local SwellingYesNo Requires Emergency treatment?YesNo
Diabetes	YesNo	Takes insulin?YesNo Comments
Epilepsy/ Seizures	YesNo	MedicationDate of Last Seizure
Heart Condition	YesNo	Diagnosed by DoctorYesNo MedicationPhysical restrictions?YesNo Comments
List medical infor	mation, such as an	y serious illnesses, surgeries or injuries in the past 12 months
What medications	are regularly taken_	dosepurpose dosepurpose

In order to assure that your child is cared for appropriately, information that might affect your child's safety and well being may be shared with appropriate school personnel.

CONSENT FOR TREATMENT

SCHOOL HEALTH PROGRAM FOR 2023-24 SCHOOL YEAR

Dear Parent/ Guardian:

School personnel manages medication distribution. Further, distribution will be limited to prescription medications only.

Procedurally, the parent/guardian must:

- 1) Bring the prescribed medication in, with it being in the original and labeled container;
- 2) Medications will be accounted for and signed with the parent present;
- 3) Medication form must be completed by parent and physician;
- 4) Parent/guardian is responsible for knowing the needed time for refill.

I give my permission for (child's name) to receive basic health care treatment, health education and emergency care by school personnel.				
Parent/Guardian	Date/			
This consent will t	be in effect for the <u>current</u> school year			
*********	************			
PLEASE PRINT:				
Parent 1/Guardian				
	Work Phone Cell Phone			
Parent 2/Guardian				
	Work Phone			
	Cell Phone			
Emergency Contact	Home Phone			
Relationship to Student	Work Phone			
	Cell Phone			
Emergency Contact	Home Phone			
Relationship to Student	Work Phone			
	Cell Phone			

The following two forms only need to be signed if <u>opting out</u>.



Jackson Public Schools

Jackson High School

544 Wildwood Ave. | Jackson, Michigan 49201 Phone 517-841-3700 | Fax 517-768-5910 jpsk12.org/jacksonhs

2023 - 2024

Dear Parent/Guardian:

According to the Family Educational Rights and Privacy Act of 1974, and the regulations governing that Act, we are required to send an annual notice to parents identifying those categories that have been designated as Student Directory Information. This information, upon request, may be furnished to various associations, alumni groups, preparatory and/or trade schools, the military service and other agencies. The following information is included in this directory:

- 1. Name, address and telephone number
- 2. Date and place of birth
- 3. Major field of study
- 4. Participation in school activities
- 5. Dates of school attendance
- 6. Honors and awards received
- 7. Other similar information: e.g. alumni associations, height and weight of athletes, honor roll members and information generally found in school yearbooks.

If you object to this information being released about your child when there are inquiries, please fill in the form below and return it to Jackson High School, Attention Jane Sykes jane.sykes@jpsk12.org as soon as possible.

Sincerely,

Monica Pierce

Monica Pierce Principal of Instruction Jackson High School

2023 - 2024 School Year

I, the undersigned, object to directory when requested.	y information being released to any agency about my chil
Student	Grade
Address	Phone
Parent/Guardian Signature	



Jackson Public Schools in Collaboration with Jackson County Intermediate School District

Jackson High School 544 Wildwood Ave Jackson, MI 49201

Dear Parents/Guardians,

The health and safety of your child is our top priority. We want to partner with you to ensure that your child is successful in school. We understand and value that you know your child best and serve as their greatest advocate.

When students are struggling, our goal is to work together to identify what is going on and determine the best strategies to meet their needs. We partner with JCISD School Social Workers/CSES's to provide social and emotional support to our students which may look like the following:

- Brief screening to identify needs, concerns, or other barriers to learning
- Assistance in crisis situations

Prior to completing a screening, the district will reach out to you to notify you about additional upcoming social emotional screening for your student. If following the screening, further support is needed, we will contact you to get you connected with our School Social Worker/CSES or other resources.

If you do <u>not</u> want your child to access these additional supports, you may opt them out by returning the bottom portion of this letter.

Parent Opt Out for Additional School Social Emotional Supports

Please return this portion only if you do NOT want your child to access these additional supports.

- I do NOT want my child to access these additional supports.
- I do NOT give permission to bill my Medicaid insurance for reimbursement of services (if applicable)

Student Name:	Grade/Teacher:
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date: